### **KLA Project 2003**

Kick Butts: Kick the Habit Before it Kicks You

Presented April 2<sup>nd</sup>, 2003 Edgewood Middle School, Warsaw, Indiana

### Introduction

The Kick Butts team consisted of Stacey Shepherd, Jolene Morrow, Trish Jenks, Maleata Hall, and Monika Gibson Our goal was to complete a project involving an anti-smoking campaign. During one research meeting with the Kosciusko Tobacco Coalition, we discovered April 2<sup>nd</sup> was National Kick Butts Day. National Kick Butts focuses efforts toward elementary and high school students with the goal of tobacco education and cessation. Further research showed in Kosciusko County, the elementary schools have active D.A.R.E. (Drug Abuse Resistance Education) programs, which are spearheaded by Officers Hawn and Polston of the Warsaw Police Department. However, once students move into the middle schools these substance abuse education programs no longer exist. Therefore we saw a need to reach the 7<sup>th</sup> and 8<sup>th</sup> grade classes with an anti-smoking message, before they entered high school where peer pressure can be a major influence in the decisions our youth make. On April 2nd, 2003, our KLA team, along with Officers Hawn and Polston, spent the day at Edgewood Middle School presenting to more than 400 middle school students in seven class periods—encouraging them to kick the habit of smoking before it could take control of their lives.

### Objective

Our objective was to reinforce what students have already learned through their health programs about the consequences of smoking, by utilizing an interactive and fun educational session. We incorporated fashionable reminders including zipper pulls, key chains and D.A.R.E. t-shirts that promoted an anti-smoking campaign to drive home our message.

### Method

To implement our program we worked closely with the principal and PE director at Edgewood Middle School In order to reach every 7<sup>th</sup> and 8<sup>th</sup> grade student, the Health and Physical Education classes combined during each class period and met in a common area, such as the cafeteria or gymnasium. With groups ranging from 30 to 80 students we created a competitive team environment in which to test their knowledge of the

consequences of smoking, using a quiz bowl style game Each KLA team member had the opportunity to:

- Present an introduction to KLA, our project goal, and the team members presenting
- Proctor a jeopardy-style quiz game using a PowerPoint format
  - o Students were divided in teams of 6 per table.
  - o To promote creativity, ownership, and teamwork each group chose a name for themselves as well as a team captain We went around the room so they could identify both.
  - o Each question, along with four multiple-choice answers, was projected onto the screen. Teams who worked together to figure out the answer and were recognized first were rewarded with candy.
  - o The presenter and the officers gave discussion at various points during the game.
- Administer a Student survey
- Distribute T-shirts
- Present personal, real-life stories of how smoking can adversely affect your health. Officers Hawn and Polston led this discussion

### **Budget**

Item	Cost Per Each	Quantity	Total
D.A.R.E T-shirts	\$5.00	460	\$2300.00
Gadgets (Anti-smoking Campaign)			\$1219.00
Zipper Pulls		35 packs	
Key Chains		45 packs	
Miscellaneous Supplies & Services			\$612.45
Lamination Material	\$23 95	1	(S23.95)
Pens and Markers	\$0.25	48	(\$12.00)
Xerox Copies	\$0.10	560	(\$56.00)
Data CD's	\$2.00	3	(\$6.00)
LCD Projector	\$250 per day	1	(\$250.00)
Projector Screen	S150 per day	1	(\$150.00)
Laptop computer	\$75 per day	1	(S75.00)
Candy for Rewards	\$3.95	10 bags	(\$39.50)
Grand Total			\$ 4131.45

### **Survey Results**

Of the surveys distributed, we received 411 completed. The questions focused on students' exposure to tobacco products, personal interest in use of tobacco products, influences on their decision whether or not to try or use tobacco products, and a general

assessment of the Anti-tobacco smoking program, presented by our KLA team and the D.A.R.E officers.

From the results, the following quantitative data was concluded:

- 82% of the students surveyed had never tried cigarette smoking. (by either the seventh or eight grade level)
- 10% of students surveyed had tried cigarette smoking, but will not use is again
- 7% of students surveyed had tried cigarette smoking and will continue to use tobacco products.
- 1% of students surveyed had not tried cigarette smoking, but have intentions to do so.

These numbers indicate that approximately 18% of the students surveyed are still vulnerable to make decisions about the use of tobacco related products that could negatively affect their health.

From the results, the following qualitative data was concluded.

The students indicated that the following group of individuals have been the most influential in their exposure to and/or personal use of tobacco products friends, parents, curiosity, emotions (i.e. anger), and family

The students enjoyed these things most about the program presented by KLA: interaction with familiar D.A.R.E officers, Jeopardy style game, statistical information presented (i.e knowing that tobacco industry top executives are not personally tobacco users), candy, T-shirts, and the friendly and informal setting.

### Summary

The interaction during the game was very positive. Students seemed to have fun and listened to the information that was presented. We kept their attention!

By the end of the day, the principal and the Health and PE teachers asked if we would come back next year – we all had a blast and hope we get the opportunity to go back in years to come. Officers Hawn and Polston were excited about the possibility of being able to take the program to Lakeview Middle School in the future. In this manner we would be able to reach all of the local Middle school students in the Warsaw area. The program that we have developed is also of the nature that it can be adopted by other Kosciusko area Middle Schools and used in their health education curriculum. Project "Kick Butts" –a smoking consequences event for Warsaw middle school students was a big success this year!

### Acknowledgements

Special Thanks to the following individuals from Edgewood Middle School, who were instrumental in making this event happen:

JoElla Smyth; Principal

Vivian Eidemiller; Director, Physical Education Department

Graham Clark; Physical Education Instructor Tracy Horrell; Health Education Instructor

Special Thanks to the following companies and organizations from the Warsaw community, for their contributions which were instrumental in making this event happen.

Listed below are donations and contributions made

### Paid for by the Warsaw D.A.R.E council and officers:

- o DARE T-shirts
- o LCD Projector
- o Projector Screen

### Paid for by the Kosciusko County Tobacco Control Alliance:

- o Anti-Smoking Campaign Paraphernalia
- o Zipper Pulls
- o Key chains

### Paid for by the Bowen Center:

- o Candy for Rewards
- o Card Stock Paper
- o Display Board

### Paid for by DePuy:

- o Xerox Copies
- o Candy for Rewards

### Paid for by Helvey and Associates:

- o Xerox Copies
- o Meeting Space

### Paid for by Mutual Federal Savings Bank:

- o Pens and Markers
- o Lamination Material

### Paid for by Zimmer:

o Laptop Computer Use

PROJECT

DEVELOPMENT

### **Program Layout**

Edgewood Middle School April 2, 2003

### Logistics

Use the cafeteria for all groups except 5<sup>th</sup> period We'll move into the gym during that time. As the students walk in we hand them a piece of paper with a color and number. We'll need to make enough for 80 total. Trish, can I get your help on this? I'll call you to explain

- 1 Red, 2 Red, 3 Red, 4 Red, 5 Red
- 1 Green, 2 Green, 3 Green, 4 Green, 5 Green
- 1 Blue, 2 Blue, 3 Blue, 4 Blue, 5 Blue
- 1 Yellow, 2 Yellow, 3 Yellow, 4 Yellow, 5 Yellow
- I Orange, 2 Orange, 3 Orange, 4 Orange, 5 Orange

We'll have the tables identified as such too I'll explain to Trish We'll need numbers for the tables too

(Viv will check on cafeteria availability and the projector She will tell Steve we're coming at 7 00 a m on Wednesday I have verified with Tammy (JoElla's assistant) that we can get into the school at 5 30 pm Tuesday to practice

### Equipment

Cafeteria - project on the wall Joe will bring projector and screen (for the gym period) Maleata will bring laptop Mic will be set up in the cafeteria. Use gym mic for 5<sup>th</sup> period DARE Music CD - Monika will bring the boom box

### Game

Go through the jeopardy board question by question Read the questions out loud and then they can discuss the answers within the group Move on to the next question 25 seconds per question As a group they will write their answers on a sheet provided We can throw out candy bars for those who are working well as a team Monika will buy candy bars

### After the game is over

Review the answers and talk briefly about each one 15 seconds per questions/discussion

### **DARE T-shirts**

500 quantity

- 25 small
- 100 medium
- 300 large
- 75 x-large

### Curriculum

### Edgewood Middle School April 2, 2003

Introduce ourselves and where we work (Including Police Officers)

- 1-KLA project-explain what that is and mention KYLA We attend meetings biweekly and we have talked about various topics such as city, county, and state government, education summit, leadership skill training, and orthopedic industry
- 2-We are required to complete a project that benefits the community We also decided that we wanted to do a project that was meaningful to us
- 3-In elementary school everyone had the DARE officers and programs We wanted to incorporate our project with them, and also incorporate it in the middle school level before students went on to high school and the added peer pressure they will be facing
- (#1-3 Five (5) minutes for these)
- 4-Our hope is that by playing the Jeopardy Game that everyone will have a better understanding or knowledge of the following categories (six per category)
  - A Financial Impact
  - B Physical/Heath
  - C Cosmetic/Chemicals
  - D Legal/Social
  - E Big Business Tobacco Industry

(20 minutes for the game)

- 5-Wrap up Ask the class if they would like to comment on anything that they learned from the class (5 minutes)
- 6-Survey This will be held confidential and we ask that they do not write their name on the survey This is for our information only (5 minutes to fill out, once complete they receive t-shirt and zipper pull)

### SURGEON GENERAL WARNING:

SMOKING CAUSES LUNG CANCER, HEART DISEASE, EMPHYSEMA, AND MAY COMPLICATE PREGNANCY.

### Edgewood Middle School Warsaw, IN Class Schedule

ANNOUNCEMENTS TIGER TIME	7 40-7 50	APPROX # OF STUDENTS
1ST	7 50-8 40	80
2ND	8 45-9 35	70
3RD	9 40-10 30	30
4TH	10 35-11 25	70
LUNCH	11 30-12.00	
5TH	12 25-12 55	80
6TH	1 00-1.50	70
7TH	1 55-2 45	60

1 AM

### Physical / Health Impact

\$200 - This causes an increased of risk various cancers (lung, mouth, larynx, pharynx, esophagus, kidney, pancreas, kidney, and bladder)

Answer - What is cigarette smoking?

\$400 - Smoking during this is associated with preterm delivery, low birthweight, premature rupture of membranes, placenta previa, miscarriage, and neonatal death

Answer - What is pregnancy?

\$600 - U S Army researchers have found the more soldiers smoked, the more likely they were to get these as they marched 100 miles carrying 80-pound packs

Answer - What are blisters?

\$800 - According to data from 45 countries, one person will die from tobacco-related illness every (blank) seconds

Answer - What is nine seconds?

\$1000 - An interesting calculation predicts that on average, each cigarette shortens the life of the smoker by around these many minutes?

Answer - What is seven to eleven (7-11) minutes?

\$1200 - Smoking also affects your looks smokers have thicker and rougher this

Answer - What is skin?

### **Social Consequences**

\$200 - Smokers who do quit or attempt to quit may have this adverse effect

Answer - What is depression/anxiety?

\$400 - 3000-5000 deaths per year from lung cancer are a result of this

Answer - What is second hand smoke?

\$600 - Tobacco kills 50% of regular smokers within this many years

Answer - What is 40 years?

\$800 - Second hand-smoke rates here in the leading cause of preventable death

Answer - What is the 3<sup>rd</sup> leading cause of preventable death?

\$1000 - Mothers who smoke during pregnancy have a higher rate of

Answer - What is infant death?

\$1200 - Death rate from this disease is 70% higher in smokers than nonsmokers

Answer - What is heart disease?

### Harmful Chemicals in Tobacco

\$200 - A colorless sharp smelling gas used in household toilet bowel cleaners

Answer - What is Ammonia?

\$400 - A deadly colorless odorless gas that deprives the blood cells of oxygen, and is also found in car exhaust

Answer - What is Carbon Monoxide?

\$600 - A poisonous dark and sticky substance that forms when tobacco is burned and is also used is asphalt

Answer - What is Tar?

\$800 - A poisonous colorless liquid also used in paint thinners

Answer - What is Menthanol?

\$1000 - A deadly poison that prevents the body's cell from using oxygen and also a major ingredient in rat poisons

Answer – What is Cyanide?

\$1200 - An irritating acidic gas used to preserve dead tissue and specimens in laboratories

Answer - What is Formaldehyde?

### **Cosmetic Effects of Smoking**

\$200 - The clouding of the lens or the eye, known as this, has be linked to cigarette smoking

Answer - What are cataracts?

\$400 - This creasing of the skin is an effect of pre-mature aging due to smoking in teens

Answer - What is wrinkling?

\$600 - Children exposed to this are at a higher risk of Sudden Infant Death Syndrome (SIDS) as well as other respiratory conditions

Answer - What is secondhand smoke?

\$800 - Leukoplakia, marked by sores and lesions of the cheeks and gums can lead to this fatal disease of the mouth

Answer - What is oral cancer?

\$1000 - This group is up to 50 times more likely to get oral cancer that non-smokers

Answer – What are smokeless tobacco users?

\$1200 - This condition also known as gum disease is an effect of "spit tobacco" use

Answer - What is gingivitis?

### Financial Impact

\$200 - By smoking a pack of cigarettes a day, for the time frame of one month you could do this 14 times

Answer - What is go to the movies?

\$400 - By smoking a pack of cigarettes a day, you would spend over \$8000 in this many years

Answer - What is 48?

\$600 - By smoking a pack of cigarettes a day, you can buy this many snickers bars in a month

Answer – What is 203?

\$800 - By smoking a pack of cigarettes a day, in a year's period of time you could fill up your car this many times with gas

Answer - What is 60?

\$1000 - By smoking a pack of cigarettes a day, in a month's period of time you can buy this many cd's

Answer - What is 109

\$1200 - By smoking a pack of cigarettes a day, in a year's period of time you could buy this many can of cokes/pepsi

Answer - What is 2438?

### **Tobacco Industry Impact**

\$200 – The earlier the tobacco industry can get this group of people addicted to cigarette smoking, the deeper the addiction

Answer - What are teenagers

\$400 - If a person does not begin smoking by this age, chances are they will never begin smoking

Answer - What is 20

\$600 - The age range is the most important to the tobacco industry's future

Answer - What is 14 - 25

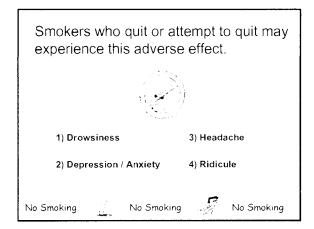
\$800 - The tobacco industry spends this amount of money a year on advertising and marketing

Answer - What is \$9 6 billion dollars

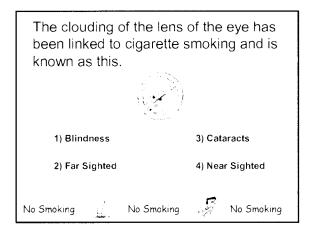
\$1000 - The chairman and CEO of Phillip Morris has stock options worth this much and his overall annual compensation is this

Answer - What is \$76 million and \$13 million

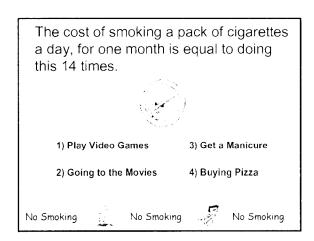
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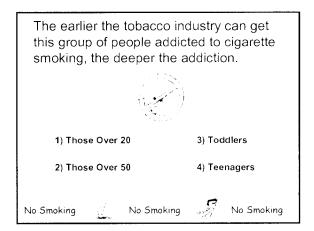
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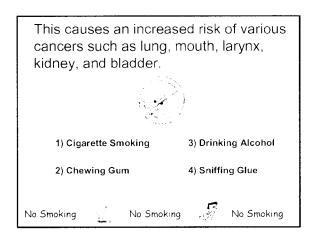
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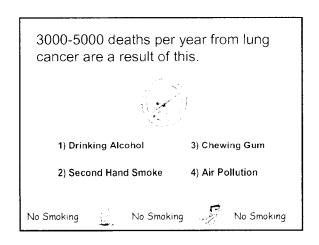
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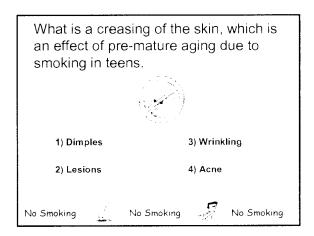
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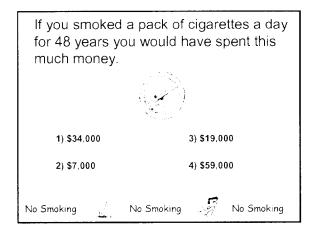
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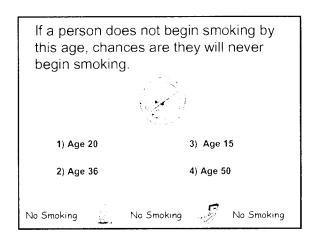
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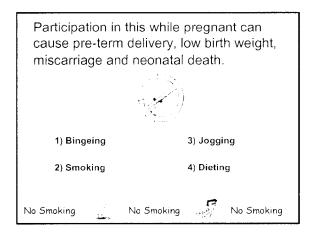
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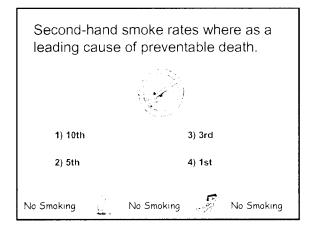
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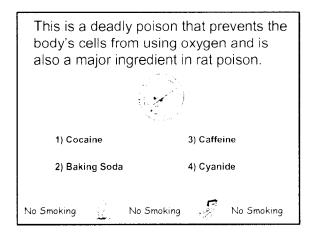
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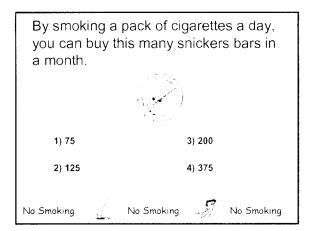
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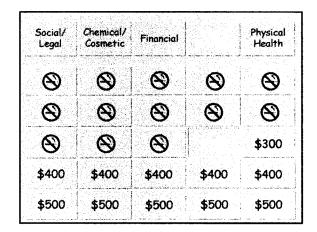


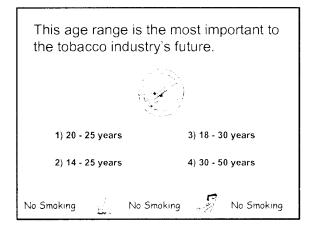
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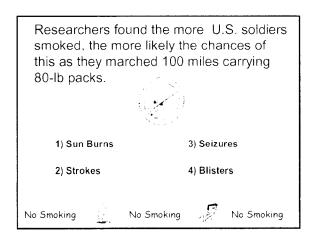
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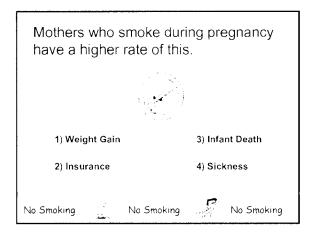




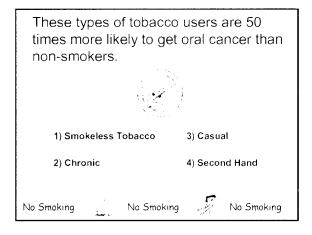
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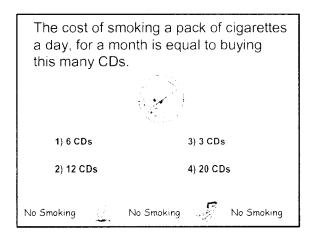
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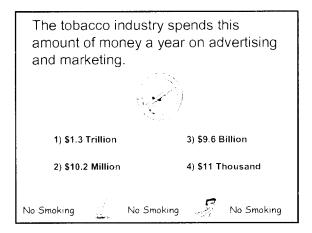
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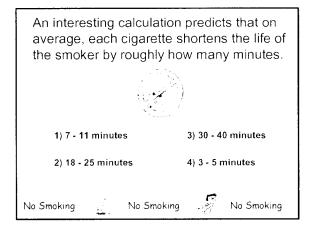
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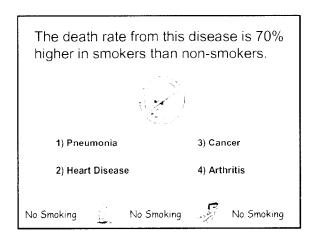
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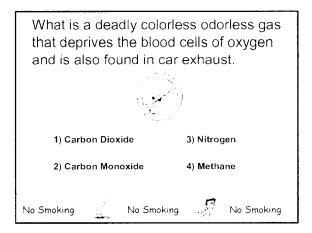
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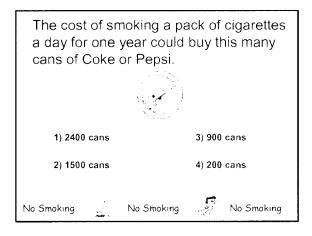
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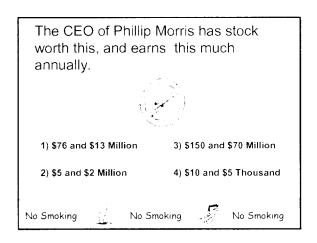
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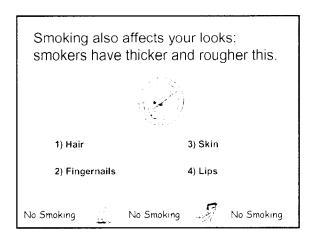
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Social/ Legal	Chemical/ Cosmetic	Financial	Physical Health
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Social/ Legal	Chemical/ Cosmetic	Financial	Tobacco Industry	
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### "KICK THE HABIT BEFORE IT KICKS YOU" Consequences of Smoking Event Survey:

1	Have you ever tried smoking a cigarette?	YES	МО	
2	What influenced you to try? Friends? Peer Pressure? Parents smoke? Etc			
3	If you have tried smoking, do you still smoke? If yes, how many packs a week?	YES #_	NO	Packs per Week
4	If you have not already, do you think you will try smoking at some point during high school?	YES	NO	
5	What would you say to someone who was pressuring you to try a cigarette if you didn't want to?	·-		
6	Do you think smoking is addictive?	YES	NO	
7	What would influence you quit or not even try smoking? (circle all that apply)	Physical / Health Consequences Social / Legal Consequences Cosmetic / Chemical Consequences Financial Consequences Tobacco Industry Facts Other		
8	What was most useful during our presentation?			

MADUD

MESENTATION

# INTRODUCTION - (1 minute)

TRISH- (Gain Attention)

MONIKA- (Gain Attention)

TRISH- (Gain Attention)

STACEY- (Preview/Thesis)

JOLENE - (Preview/Thesis) (& Credibility)

(Relevance/Expectation)

"Answer: According to data from 45 countries, one person will die from tobacco-related illness every <u>blank</u> seconds..." (rest of team raises their hands) - "Monika?"

"Question: What is every <u>nine</u> seconds?"

"That is correct."

implement and evaluate our project before the completion of our affect the health of residents of Kosciusko County, but also to only to research and develop a project that would positively "Our group's project had 4 major objectives: Our goal was to not KLA experience."

educating middle school students about the many consequences "With assistance and credibility from the Kosciusko County of cigarette smoking." April 2<sup>na</sup>, 2003), we decided our goal was to concentrate on Officers, and the National "Kick Butts" Day program (which was Tobacco Control Alliance, the Kosciusko County D.A.R.E.

one of your children, grandchildren, nieces, nephews, or friends." consequences of smoking could prevent the premature death of smoking This community-based effort to educate teens about the does not begin smoking by the age of 20, chances are they will never begin "This is why our project matters to you Research shows if a person

## TRISH – (Gain Attention)

people in the world have died from tobacco-related illness." the beginning of our presentation please stand? "Would those of you who received an anti-tobacco keychain at In the time it took us just to give this introduction, these many

### BODY - (8-9 minutes)

MONIKA - (Main Point 1)

"The first objective in reaching our goal was to research the students. current anti-smoking education provided to local middle school

programs are no longer available. There appeared to be a need to reach the 7<sup>th</sup> and 8<sup>th</sup> grade classes, before they entered high to more than 400 middle school students." Edgewood Middle School and gave 7 consecutive presentations along with Officers Hawn and Polston, spent the day at school, with an anti-smoking message. On April 2<sup>nd</sup> , our team, schools have active D.A.R.E. programs, which are spearheaded by However, once students move into the middle school, those Officers Hawn and Polston of the Warsaw Police Department. Our research showed in Kosciusko County, the elementary

TRISH - (Main Point 2)

t-shirts to drive home our message." including zipper pulls, key chains, candy bars, and D.A.R.E interactive and fun game-show format. The game-show included reinforce what students already knew about smoking by using an "Our next objective was developing a program to educate and Industry consequences. We acquired prizes to give-away Cosmetic/Chemical, Social/Legal, and Big Business/Tobacco 5 'Tobacco Consequences' categories: Financial, Physical/Health,

STACY - (Main Point 3)

"Once we had researched and developed our program, we during each class period and met in the student commons area." student, the Health and Physical Education classes combined implement our program. In order to reach every 7th and 8th grade worked closely with Joella Smith, the Principal at Edgewood Middle School as well as Viv Eidemiller, the PE Director, to

JOLENE - (Main Point 3) "Eac

"Each team member had the opportunity to lead one of the 7 presentations covering the following 5 points:

- 1- An introduction of who we were and why we were presenting
- was projected onto the screen. Teams who worked together Each question, along with four multiple-choice answers teams chose a name for themselves as well as a team captain 2- A jeopardy-style game using a PowerPoint format We went around the room so they could identily both In order to promote a fun & interactive environment -Students were divided in teams of 6 per table.

# MALEATA - (Main Point 4)

to figure out the answer and raised their hands first were rewarded with candy.

- The presenter and the officers gave discussion at various points during the game
- 3- After the game, students were asked to complete a survey
- 4- D.A.R.E. T-shirts were handed out
- 5- In closing, Officers Hawn and Polston shared personal, real-life smoking consequences that have affected their own

concrete feedback. The interaction during the game was very to say. We really kept their attention! The Survey Results "Finally, to evaluate the program, we utilized both subjective and revealed. positive. Students seemed to have fun and listen to what we had

- 82% of the students reported they have never tried smoking a cigarette and *never* plan to try it
- to try it again 10% reported they have already tried smoking, but never plan
- 7% reported they have tried smoking and plan to continue smoking in their future
- 1% reported they have not tried smoking yet, but plan to try it sometime in their future

severe consequences onto themselves and their loved ones." vulnerable to begin smoking or to continue smoking, inviting These results show 18% of the middle school students are

### STACY - (Main Point 4)

smoking (if you had already tried it)?', the students listed the "When asked on the survey, 'What influenced you most to try tollowing answers

- Friends
- Curiosity
- Parents (who smoke themselves)
- An uncle
- Feeling angry"

MONIKA - (Main Point 4)

"When asked on the survey, 'What was the best part of our presentation?', the students not only listed several obvious answers such as:

- The game
- The candy
- The free t-shirts

They also listed:

- 'Our' D.A.R.E Officers
- The friendly & informal format

ANU

Knowing the Tobacco Executives themselves don't smoke"

JOLENE - (Main Point 4) ,

"When asked on the survey, 'What would you say to someone received a variety of answers from the students: who was pressuring you to smoke if you didn't want to?', we

	RISH
	三 三 二
•	(Main Point 4
	_

"Besides a few very *colorful* answers we received to that question, here are several of our favorite responses:"

### MONIKA -

"I play too many sports to mess up my health"

MALEATA -

"I have younger brothers & sisters and nieces & nephews who look up to me."

TRISH -

STACY -

"J already smell bad enough."

MALEATA -

"No thanks- I'm allergic"

"You can go kill yourself without me"

JOLENE -

"I've already tried it- and it's not worth it."

STACY -

"Cancer will not be a part of me."

MONIKA -

"Back off, Jack."

TRISH -

"I breathe better with both lungs."

JOLENE -

"And our favorite" 'Go away, you sick freak!"

MONIKA - (Main Point 4)

"By the end of the day, the Principal and the Health and PE teachers asked if we would come back next year – we all had a blast and hope we get the opportunity to go back next year!"

# CONCLUSION - (1 minute)

TRISH - (Conclusion)

showed... 18% of the middle school students are vulnerable to educational program for middle-schoolers We implemented the national agencies, we developed a 'Consequences-of-Smoking' "In conclusion, our KLA group researched a health-related need severe consequences onto themselves and their loved ones." begin smoking or to continue smoking, inviting then evaluated the program with a student survey. The survey in our community. In cooperation with other county and program at Edgewood Middle School on April 2, 2003. We

JOLENE - (Challenge)

"In the time it took us just to give this presentation, the number of would be everyone in this room. people in the world who have died from tobacco-related illness

Our challenge to you is this:

- Please support *any* and *all* Anti-Tobacco efforts in our community.
- Please consider the impact this project could have if this program could be supported and implemented in *all* of our county's middle schools on an ongoing, annual basis.
- And please remember our motto: 'Kick the Habit before it Kicks You!'

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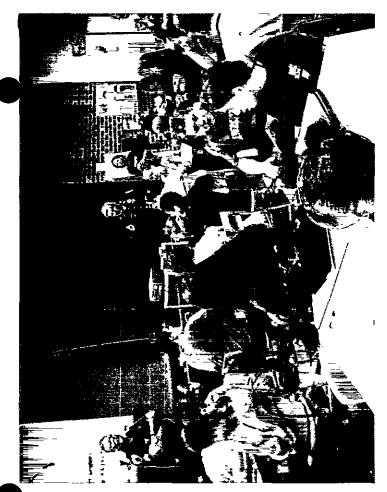
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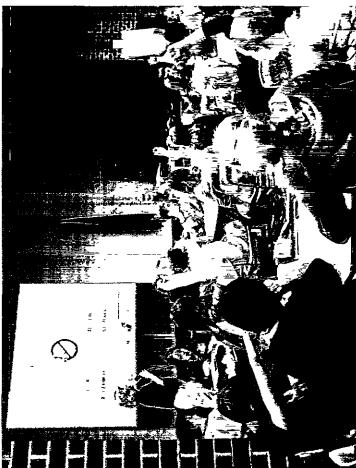


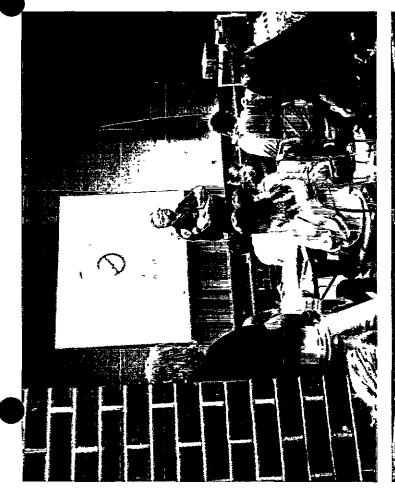






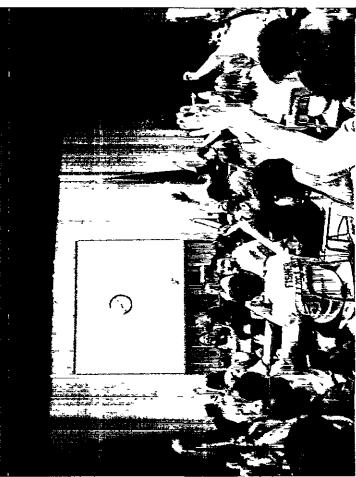


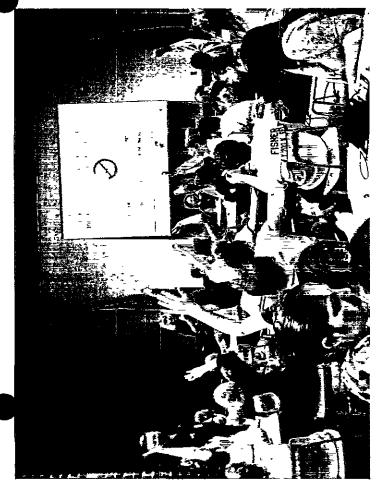
















KLA 2003 KICK BUTT POWERPOINT PRESENTATION AUAILABLE ON D