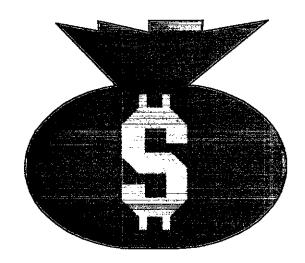
# FINANCIAL BASICS TO SCHOOL-AGE CHILDREN



### KOSCIUSKO LEADERSHIP ACADEMY CLASS OF 1999-2000

PROJECT OF:

Linda Owens and Chad Brouyette

SPONSORED BY:

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#### FINANCIAL INFORMATION SURVEY

The results of this survey will be used to determine the value of basic financial information if offered as a part of the regular curriculum at TVHS.

	nat type of financial information do you feel would be most useful? Please rate the following from o 6, with 1 being the most important and 6 the least:
	Explanation of checking and savings accounts
	How to balance a checking account
_	How to apply/qualify for an installment loan (i.e. auto loan)
	Credit card information
	College savings/investment options
	Retirement plans
0 0	w should this information be offered to the student body? Please check one:  As part of the regular curriculum required for all students As a special course only for those expressing interest  nich age group would benefit the most from this information? Please check one:  Freshmen Sophomores
	Juniors Seniors
Wo □ □	ould you personally be interested in this type of information? Yes No
Are	e you taking any type of financial/accounting courses? Yes No

Thank you for completing this survey.

## TEST YOUR KNOWLEDGE Deposit Accounts

Everyone can have a checking account.	1	Г
If you have checks in your checkbook, it's okay to use them.	T	F
It's okay to write a check before you have the money in your account.	T	F
Checks take at least three days to clear your account.	T	F
Once you deposit a check, drawn on another bank, into your account, you can use the funds immediately.	T	F
It is not necessary to reconcile your checking account.	T	F
If you issue a check that is returned due to non-sufficient funds, you will only be charged a fee by your bank.	T	F
It is perfectly fine to give your account information over the telephone if someone asks for it.	Т	F
Banks are government entities, similar to the I.R.S.	Т	F

#### **DEPOSIT ACCOUNTS**

- I. Types of Accounts
  - a) Checking
    - Non interest bearing and interest bearing
  - b) Savings
  - c) Time Deposits
  - d) IRA
- II. Who Qualifies for a Checking Account
  - a) Age limitations
  - b) Credit history
  - c) What to bring with you
- III. Purpose of a Checking Account
  - a) Comparison of checking to savings
  - b) Benefits of a checking account
- IV. Life Cycle of a Check
  - a) Account holder issues check
  - b) Check is cashed or deposited
  - c) Runs through Bank of First Deposit system
  - d) Clears through clearing house
  - e) Arrives at issuer's bank
  - f) Posts to issuer's account
- V. Responsibility for Deposited Items
  - a) Depositing cash
  - b) Depositing foreign checks
  - c) Fees associated with deposited items that are returned unpaid
- VI. Pitfalls of Spending Money You Don't Have
  - a) Charges associated with NSF checks
  - b) Inability to pay for items
  - c) Possible damage to credit
- VII. Why you Should Reconcile Your Statement
  - a) Verify items cleared for correct amount
  - b) Verify cleared and outstanding items
  - c) Verify all transactions were initiated by the account holder
  - d) Report discrepancies within the allotted time

#### **DEPOSIT ACCOUNTS**

#### VIII. Protecting your Account and Account Number

- a) Keep your checks in a safe place
- b) Never give out your account and routing number over the telephone unless you are authorizing a debit to your account for a purchase
- c) Be wary of scams via telephone and Internet

#### IX. Other Options

- a) Telephone and Internet
- b) Direct Deposit and Direct Debit
- c) ATM and Debit cards
  - Funds come directly from your account
  - Can use instead of writing a check
  - Can be used to make deposits

### TEST YOUR KNOWLEDGE Credit

A credit card can be issued to a consumer at age 18 with no parental consent or acknowledgment.	T	F
Payment history can be reported on credit bureau reports for up to seven years.	T	F
Interest rates on credit card debt can be more than double that of interest rates on home mortgages or car loans.	T	F
Slow payments on debt not only affects the borrowers credit rating, but may also negatively affect a co-signers credit rating.	Т	F
Credit problems can result in higher-than-normal interest rates on future loans, higher insurance premiums, larger deposits when renting an apartment, and even the inability to obtain credit at all.	T	F
A single charge of \$50.00 can, if allowed to be paid off at the monthly minimum payment, take three years to be paid off and end up costing \$85.00 when interest is factored in at 18%.	T	F

#### **HOW CREDIT WORKS**

- I. Sources of credit
  - a) Banks and Credit Unions: Most conservative, least expensive
  - b) Finance Companies: Less conservative, more expensive
- II. Determining factors in obtaining credit (The four C's)
  - a) Character
  - b) Credit
    - (1) Credit bureau report
    - (2) Payment history
    - (3) Amount of credit already available to borrower
    - (4) Often negatives: Bankruptcy filing, tax liens, lawsuits
  - c) Capacity (ability to make the payments)
    - (1) Income salary, wages, tips, commissions, etc.
    - (2) Consistency of income
      - (a) Job history
      - (b) If borrower owns his or her own business, what is the performance history of the business?
  - d) Collateral
    - (1) Age and condition of collateral
    - (2) Value (preferably the loan is 80% or less of collateral value at the maximum)
    - (3) Will the collateral depreciate (most equipment, vehicles)?
    - (4) Can the value of the collateral be tracked over the life of the loan?
- III. Cost of borrowing
  - a) Cost by loan type
    - (1) Mortgage loan (personal residence) low
    - (2) Vehicle loan relatively low
    - (3) Credit card high
  - b) Cost by institution type
    - (1) Bank, Credit Union Low (generally loan to borrowers with the best credit history)
    - (2) Finance Company High (loan to people whose credit is too poor to borrow from a bank)
    - (3) Payday Loan Companies Highest (loan to poor budgeters with poor credit who must borrow to cover expenses before they receive their next paycheck)