"Help! I Need A Loan!" A Personal Finance Seminar for Kosciusko County High School Students

Kosciusko Leadership Academy 1996 Kevin Deardorff Jill Warstler

WHAT IS CREDIT?

Credit is a trust relationship which allows you to use goods and services today a for them in the future based upon a scheduled agreement.

USING CREDIT

ADVANTAGES

- Allows you to take advantage of sales
- Provides you a way to acquire a home, car, and a college education
- Establishes a credit record for the future
- Makes purchases convenient
- Keeps savings account balance available for future use

DISADVANTAGES

- Provides temptation to overspend
- Commits future earnings to debt repayment
- Interest increases the true cost of purchases
- Can lead to a poor credit record if misused
- Provides false economic security

How to Establish Credi

Many young people get into trouble with credit because they are despeto establish credit and because it is easy for them to qualify for more of than they can manage.

Open a checking and savings account at a local financial institution to establish a relationship with them. Make sure you save regularly and your checking account from being overdrawn.

The very best way to establish credit initially is to borrow against an acceptable asset. For example, if you have saved \$1,000 and want to borrow the same amount, almost any bank will lend you \$1,000 using same as collateral. Usually the lender will charge from 1 to 2 percent than the prevailing savings rate. So in essence, it costs about 2 perceinterest to establish a good credit history. For a one year loan of \$1,0 net cost would be approximately \$20.00. Then, by using the bank as credit reference, almost anyone can qualify for a major credit card, altitude the credit limit would normally be the minimum amount.

Credit is relatively simple to establish if you have already acquired the discipline of saving. If someone who has never had credit wishes to a credit card and tries enough places, somebody will issue him one. difficulty with this method is that once the first company issues a card the person uses it wisely, other companies will soon follow suit, and he swamped with credit card applications. The temptation of too muc credit is often overwhelming for a young person (or couple), and he cardickly find himself over his head in debt.

The 4 "C's" of Lending

Collateral	Value of	 Marketability 	Easy to gain		
Capacity	Sufficient		income	Manageable debt level	
	A		<u> </u>	A	
Credit	Types of	Patterns	Delinquencies	Payment histories	
	A	A	A	A	
Character	Job time	Job stability	Length of	Intended use of proceeds	Limited use
	•	•	.	A	•

of credit cards

Ability to



CREDIT APPLICATION

SOURCE OF	P
In Person	
Dealer	
Officer	

(Co-Applicant)

Date	÷				Officer	_
Amount Requested \$	Term	Purpos	e			
Full Name				Bi	rthdate	
				Н	w	
	(City)	(State)	(Zip Code) Ho	ng	_
Prev. Address	(City)	(State)		Lo	ng	
S.S. No					No). [
Employer		How Long Yr	rs Mos	Net Salaı	у	
Address		Position	l		-	
Prev. Employer				Ho	ow Ing	
Other Income		Amount \$	Freq			
Banks w/Checking		Savings				
Landlord/	•	_	R	ent/		• •
Mortgage			P	mt		٧
Creditor	<u> </u>	_ Balance _	P	mt		C
Creditor	· <u></u>	_ Balance _	P	mt	1516	С
Creditor		_ Balance _	P	mt		C
Creditor		_ Balance _	P	mt	• • •	С
Creditor		_ Balance _	P	mt		
Alimony/Support Payments \$	_/month	Outstandi	ng Judgments?	<u></u>		D B
Vehicle 1:Yr	N	ake Vei	nicle 2:	Yr _		
Nearest Relative		Add	dress			
	Со-Арр	licant To Co	omplete	<u></u>		
Full Name				Bii	thdate	
Address				S.:	S. No	
Employer						
How LongYrsMo		Net Salary			Freq.	
Prev. Employer		How L	.ong Yrs	R∈ to	elationship Applicant _	
Alimony, child support, or separate maintenance incobligation. I/We certify that the statements contained in this application that all statements made by me/us as like with the monthly installment payments are correct a that this application shall remain the property of La	ome need no plication mad sted in this ap and complete,	t be revealed if e by me/us as eplication are tr in regards to t	you do not wish t an inducement for ue and correct and the amounts and	o have it con r Lake City of that the lo	Disidered as Bank to grai	a t

(Applicant)

CREDIT REPORT

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  ,CA,94583*5 001-01-0418**
                           TRANS UNION CREDIT REPORT
                <SUB NAME>
                                   <MKT SUB> <INFILE>
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  (I) D248
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  COOK, ELIZABETH
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  <CURRENT ADDRESS>
                                                                  <DATE
  9932 WOODBINE, #9B CHICAGO IL. 60693
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  <FORMER ADDRESS>
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  10 N. CAMINO, OAKLAND CA. 94583
                                          <POSITION>
                                          <INCOME> <VERF> <RPTD> <HIRE:</pre>
  <CURRENT EMPLOYER AND ADDRESS>
  MARRIOTT HOTELS
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  8638 GRAND, ANYTOWN IL.
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  SPECIAL MESSAGES
***TRANS-ALERT: INPUT ADDRESS DOES NOT MATCH FILE ADDRESS***

    ***HAWK-ALERT: VERIFY INPUT...

        - CURRENT ADDRESS IS COMMERCIAL
  MODEL PROFILE _ * * * ALERT * * *
② ***NEW DELPHI ALERT: SCORE € +775: 26, 03, 06, 25 ***
  CREDIT SUMMARY ***
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2/94A $1000 MAKING PAYMENTS
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OINQUIRIES
  DATE SUBCODE SUBNAME DATE SUBCODE SUBNAM 2/15/94 DCH248 ABC DEPT STORE : 1/7/94 BPH9999 TEST I
  END OF CREDIT REPORT - SERVICED BY:
  TRANS UNION CORPORATION
                                                                  810-52
  PO BOX 390, SPRINGFIELD, PA. 19064
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Calculating Debt to Income

A debt to income ratio is a tool used by the bank to determine whether not a customer can manage a new payment.

We first look at the customer's net monthly income (after taxes). The into consideration any additional income (second job, handyman wor rental income, etc.).

Secondly, we total the customer's current monthly debt (mortgage or payment, car payment(s), credit card payment(s), student loan paymetc.).

We then calculate a new payment for the amount the customer is requesting.

Lastly, a percentage is calculated by dividing all debt (including new payment) by the net income to give us the customer's debt to income

For example:

Net Monthly Income	\$ 2,000.00
Current Monthly Payments	550.00
Calculated New Payment	195.00
Total Payments	= 745.00
Debt to Income Ratio (745.00 ÷ 2,000.00)	= 37 %

A new monthly payment of \$195.00 should fit comfortably into this customer's budget. Anything more may be difficult for them to pay a would not be a favor to them or the bank.

How Much Should You Spend

Housing:

20%-35% of your take home pay.

This category includes rent, mortgage payments, home repa

improvements as well as property taxes.

UTILITIES:

4%-7% of your take home pay.

Includes gas and electricity, waste disposal, water and telep

FOOD:

15%-30% of your take home pay.

All food items including eating out, pet food, and food at wo

ESSENTIALS:

%-4% of your take home pay.

Laundry, dry cleaning, toiletries, cosmetics, hair dressing, p

and stationary, etc.

MEDICAL:

2%-8% of your take home pay.

Includes insurance premiums, prescription drugs, medicines

well as all medical bills.

CLOTHING:

3%-10% of your take home pay.

All clothing purchases, alterations and repairs (shoes, etc.)

TRANSIT:

6%-20% of your take home pay.

Includes car payments, gas and oil purchases, car insurance

repairs.

RECREATION:

2%-6% of your take home pay.

All games, hobbies, etc.

SAVINGS:

5%-9% of your take home pay.

MAD MONEY:

1%-4% of your take home pay.

WEEK OF

SATURDAY	FRIDAY	THURSDAY	WEDNESDAY	TUESDAY	MONDAY	SUNDAY	Amount Budgeted (for week)		INCOME
								Food & Snacks	INCOME FOR THE WEEK \$
								Books/School Supplies	
								Clothes	MONEY TO BE SI
								Tapes & CDs	- MONEY TO BE SAVED FOR GOALS \$
								Movies & Concerts	\$
								Auto insurance & Repairs	= BUDGETED FOR EXPENSES \$
								Miscellaneous	EXPENSES \$_
FOR WEEK*	TOTAL SPENT							TOTAL BUDGETED FOR WEEK	

*H TOTAL SPENT FOR WEEK is more than TOTAL BUDGETED FOR WEEK, you will have to find additional income or cut expenses to meet your goals.

REPRODUCIBLE MASTER



Fill in your goals in the space indicated. Determine bow much you will need to save and which would time frame in order to accomplish your goals. This will help you establish a weekly or monthly budget.

Total \$ Needed	LONG-TERM (FOUR YEARS OR MORE)	Total \$ Needed	MID-TERM (ONE TO FOUR YEARS)	Total \$ Needed \$	SHORT-TERM (WITHIN ONE YEAR)
Time Frame		Time Frame		Time Frame	
Monthly \$ To Be Saved		Monthly \$ To Be Saved		Montbly \$ To Be Saved \$	

REPRODUCIBLE MASTER

Do's and Don'ts of Credit

dispute.

<u>Do</u> :		<u>Do</u>	<u>n't</u> :
	Establish a savings pattern.		Get caught up in credi traps.
	Build equity in purchases.		
	Pay all obligations promptly.		Use rent-to-own or fina companies.
	Obtain adequate insurance on all property plus yourself.		Avoid taxes rightfully of
	on an property <u>plac</u> yearcon.	٥	Assume bills not recei are paid in full (especi medical bills).
			Avoid liability because

PROJECT PROUD PRESENTATION

"HELP! I need a loan!"

A personal finance seminar for Kosciusko County High School Students

INTRODUCTION - "CHARGE IT"

- A. Total credit offered to consumers by bank card issuers is up 33% year, to 1.02 trillion
 - Consumers owe a record 19% of disposable income, <u>not</u> in mortgage, home equity, or auto lease debt.
 - Credit card debt alone accounted for 7.5%.
 - Credit card use at supermarkets is up 50% in just six month
 - 4) Average cardholder carries a balance of \$3,900, with only a paying their balance in full each month.
 - 5) Delinquent credit card payments increased by 14% in 1995 after dropping for two years, consumer bankruptcies rose a slightly over 858,000 nationwide.

II. SHIFT OF FOCUS TOWARD COLLEGE STUDENTS

- Competition of major credit card companies to sign up college stu
 - Presently college students spend about \$60 billion a year, credit card companies recognize that these students can d lifelong credit card brand preferences.
 - Studies indicate 59% of the nation's college students have sort of credit card.

III. PURPOSE OF PROJECT

- A. Develop a concise seminar for the schools of Kosciusko County to to high school seniors focusing on:
 - 1) Developing savings habits and patterns.
 - 2) Positioning themselves to obtain needed, desirable credit.
 - 3) Avoiding the pitfalls and traps of credit card debt.

IV. SEMINAR OUTLINE

- A. Definition of credit and the realistic need of credit in today's societ
- B. Suggested methods of establishing credit.
- C. Overview of factors involved in credit decision.
- D. Explanation of credit application process.
- E. Review of credit report format and emphasis on necessity of main good credit.