

KYLA 1994-95 Schedule

1994

September 21

MIXER

October 19

Introduction to KYLA
Zimmer, Main St., Warsaw

November 16

Career Opportunities
Biomet, Airport Industrial Park, Warsaw

1995

January 18

Motivation
Ivy Tech, 856 E. Smith Street, Warsaw

February 15

Your Community - City and County
City Council Room, East Market Street, Warsaw

March 15

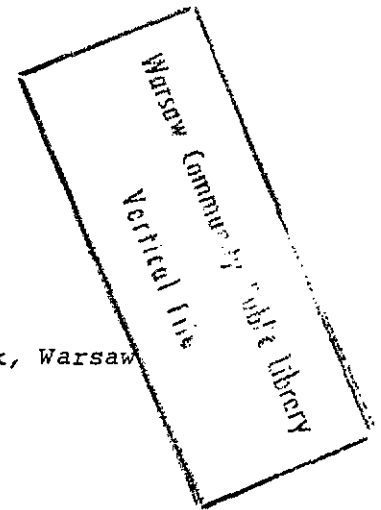
Judicial System in Kosciusko County
Old Courtroom, 100 N. Center, Warsaw

April 19

Project Proud
Zimmer, Main Street, Warsaw

May 3

Graduation
Center Lake Pavilion, Warsaw



THOSE CHECKED ARE AVAILABLE IN LIBRARY							
1951	1961	1971	1981	1991	2001	2011	2021
1952	1962	1972	1982	1992	2002	2012	2022
1953	1963	1973	1983	1993	2003	2013	2023
1954	1964	1974	1984	1994	2004	2014	2024
1955	1965	1975	1985	1995	2005	2015	2025
1956	1966	1976	1986	1996	2006	2016	2026
1957	1967	1977	1987	1997	2007	2017	2027
1958	1968	1978	1988	1998	2008	2018	2028
1959	1969	1979	1989	1999	2009	2019	2029
1960	1970	1980	1990	2000	2010	2020	2030
SOURCE				WHERE PUBLISHED			
GIFT	PURCHASE	DOCUMENT CHECKING RECORD (BY YEAR)		DEMCO NO. 67-168			

DAWA

Add to
KLA file

3/19/97.

1995

WARSAW COMMUNITY PUBLIC LIBRARY



3 3034 00093 5452

Kosciusko Leadership
Academy White Papers
1995

K95-104
1995

Kosciusko Leadership Academy

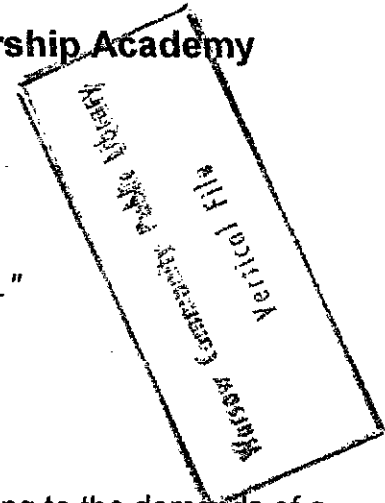
White Paper Project - Kosciusko Youth Leadership Academy

1995-1996

No
record

"Consensus is the negation of leadership."

Margaret Thatcher



Successful organizations consist of people capable of adapting to the demands of a changing environment. The task of managing change, and developing, educating and motivating these people, is the role of a leader. In today's world of limited resources, leadership requires individuals who are capable of focusing on desired long-term results, while making tough, short-term decisions about how to achieve these results. Some people have said that leaders are born, but more often than not, individuals learn to be leaders through exposure and participation in groups or organizations. The question of how best to develop a future leader has always been problematic. One hopes that leadership skills are being taught or demonstrated in society's institutions, with family, school and church playing key roles. Four years ago, a White Paper project suggested that these diverse influences be brought together in a youth program. The expectation was that young people would gain a greater interest and understanding of the benefits of community involvement through such a program. The Kosciusko Youth Leadership Academy (KYLA) resulted from this White Paper.

The idea of a youth leadership academy began with a Kosciusko Leadership Academy (KLA) White Paper authored by members Al Gore and Ruth Block. The first class began under the guidance of a KLA group (1992-1993) composed of: Peggy Terhaar, Ann Lash Branson, and Jerry Parker. The second class concluded recently under the guidance of a KLA group (1993-1994) composed of: Karen Bender, Jodie Hall, Michael Hall and Coral Wilkinson. The KYLA program has grown in many ways since the first KYLA class. Each year the program has gained more structure and adapted new ideas based on the experiences of the prior years. Again this year, four KLA students have chosen to coordinate the Kosciusko Youth Leadership Academy as their White Paper project. We are: Pamela Brower, Barbara Goslee, Jennifer Harting and Terry White. The first two KYLA classes were a tremendous success, and we are looking forward to the challenge of continuing this tradition next year.

In the coming year, only small modifications will be made to the KYLA program. The limitation of the class to juniors will continue in 1995-1996. The reason for this change is still valid. That is, KYLA exists to provide leadership training at the point in a student's high school years, when he/she still has an opportunity to apply locally what has been learned, before moving on to college. Last year, a major effort was made to expand the number of high schools participating in the program. In the just completed KYLA year, five high schools participated. In the upcoming year, applications have been received from all five high schools assuring that progress in this area will continue. For 1995-1996, an additional session has been added to the curriculum -- bringing the total

sessions to six. This additional session will deal with the role of the church in our community. This additional session brings the KYLA and the KLA programs closer together in terms of content. As in previous years, the program will continue to run from September to May.

Our goals for the KYLA class of 1995-1996 are two-fold:

- 1) To increase group interaction within KYLA, to help form a more bonded or close-knit group.
- 2) To increase community awareness of the KYLA organization and promote a supportive atmosphere for continued success.

In 1995-1996, the KYLA program will function for the first time under the supervision of an Executive Board governed by soon-to-be adopted bylaws. This will promote continuity in the program, thereby assuring that KYLA continues to grow in accordance with its defined purpose (i.e., to prepare individuals to assume leadership positions in various agency, civic and citizen organizations). Coral Wilkinson has agreed to serve as President of the Executive Board and Barbara Goslee has agreed to serve as Vice President of the Board.

The future of KYLA will always be dependent on the commitment of Kosciusko community residents. One of our primary goals is to assure that support for the program is viewed as a benefit to the entire community. As with all volunteer organizations today, contributions will play a major role in KYLA's future success. Donations of time, money

and supplies are always needed and appreciated. As in previous years, we will be contacting previous benefactors for support. Additionally, we will be attempting to broaden the contributor base.

With growth comes issues that will be addressed by the Executive Board in the coming year. Among these issues will be: 1) whether KYLA needs to incorporate much like KLA; 2) whether the speaker base needs to be expanded and/or changed; and 3) how problem solving activities can be better integrated into the program.

In conclusion, the Kosciusko Youth Leadership Academy is no longer a fledgling organization. It has developed over the last four years from an idea into an ongoing concern. There will be bigger challenges in the years ahead, but the structure is in place to make KYLA an ongoing force in the preparation of our future leaders. Investing in KYLA today, whether it is time or money, will ensure our community of a source of solid leadership in the future. We challenge each of you here today to join with us in support of the KYLA classes of 1995-1996 and beyond.

KOSCIUSKO LEADERSHIP ACADEMY HAN

KOSCIUSKO COUNTY HIGH SCHOOL CO-OP PROGRAM DIRECTORS

WAWASEE HIGH SCHOOL	PAT HUBER	219-457-3147
WARSAW HIGH SCHOOL	BOB HUFFMAN	219-267-5147
WHITKO HIGH SCHOOL	GEORGE HATHAWAY	219-723-5146
TIPPECANOE HIGH SCHOOL	CINDY KIMMEL	219-353-7031

No
record

KOSCIUSKO YOUTH LEADERSHIP ACADEMY
Proposed Bylaws

ARTICLE I - Name

This organization shall be known as the Kosciusko Youth Leadership Academy.

ARTICLE II - Purposes

The Academy is intended to develop informed, high school aged citizenry that would play an increasingly influential role in the future of Kosciusko County and the surrounding areas. The Academy was formed to encourage the development, education, training and motivation of future leaders to meet the challenges of development and expansion in the coming decades.

The Academy is designed to enrich and strengthen the community by preparing promising individuals to assume leadership role in various agency, civic and citizen organizations in the community, to name a few.

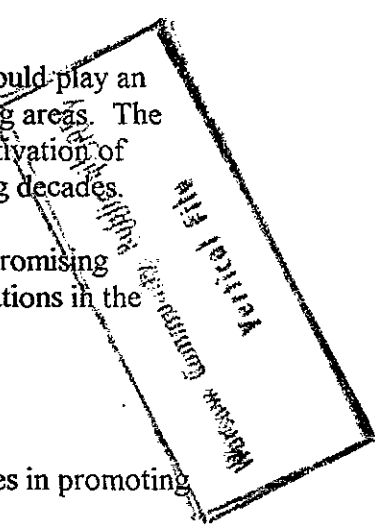
The following are four goals of the Academy:

1. Develop informed and capable leaders who will assume active roles in promoting growth and development of our communities.
2. To educate and inform the future leaders through a comprehensive study and exposure to the key support areas upon which our communities depend.
3. Provide leadership training in order to produce effective future community leaders.
4. Motivate Academy participants to volunteer for service in agencies and civic organizations which benefit the local communities.

ARTICLE III - Admission to the Academy

Section 1. Members shall be admitted to the Academy in the following manner:

- a. Members shall complete an application for the Academy through local high school administrations.
- b. The members shall represent a cross section of the local area high schools* and shall have interests in the county of Kosciusko and



demonstrate leadership.

* Tippecanoe Valley, Triton, Warsaw, Wawasee, and Whitko.

- c. The selection committee will present a proposed list of class members for the current academic year to the Executive Committee. The Executive Committee shall, at its direction, approve or reject class members without explanation of its action.
- d. The academic year is from September through May, approximately. The class size shall be a minimum of 20 and a maximum of 25.
- e. Each class member who completes a community service project, as explained by the Moderator, and attends all curricular sessions shall graduate. The typical number of curricular sessions is one per month, but may be reduced or expanded at the direction of the Moderator on the approval of the Executive Committee. An excused absence may be granted by the approval of the Moderator. Official school delays or cancellations shall be considered excused absences.

ARTICLE IV - Officers and Committees

- Section 1. The Executive Committee of the Academy shall be the President, Vice President, Secretary, and Treasurer. Committees will consist of Selection, Public Information, Curriculum, Liaison, Nominating Committee, Special Events, Fund Raiser, At-Large appointments, and Moderator, who will be appointed annually by the Nominating Committee.
- Section 2. The President shall serve as the executive office of the Academy, preside at all meetings of the Executive Committee, provide direction and organization as needed, initiate Nominating Committee meetings when needed and perform such other duties as are ordinarily incumbent upon a President.
- Section 3. The Vice President shall perform such duties as are ordinarily incumbent upon a Vice President and such other duties as may be assigned to them by the President, serve as ex officio of Curriculum and Special Events, and hold the distinction of President-Elect.
- Section 4. The Secretary shall keep and maintain all record of the minutes of the Executive Committee meetings, distribute minutes to all Executive Committee members within seven days of the meetings.
- Section 5. The Treasurer shall keep and maintain all records of contributions and monies disbursed, submit financial statements on a regular and written basis at each Executive Committee meeting, keep the President and/or the Executive

Committee informed of any concern regarding finances, complete all necessary paperwork for state and federal agencies and serves on the Special Events committee.

Committees

- Section 6. The Selection individual will solicit and submit for approval the class members for the academic year.
- Section 7. The Public Information individual will inform the community of the Academy classes and events, notify the media of each class session and graduation banquet, provide a list of the community service project topics to the local media and encourage publication.
- Section 8. The Curriculum individual will select topics and speakers, arrange the host location for each session and make sure refreshments are provided for each session. This individual will also send follow-up and thank you letters to speaker, call the speakers prior to the session and identify the location.
- Section 9. The Special Events individual will be responsible for coordinating the fall mixer for the new class and graduation, including banquet arrangements, invitations, programs, and diplomas.
- Section 10. The Liaison will provide leadership and direction as needed.
- Section 11. The Nominating Committee will be responsible for nominating Officers and Committee Chairpersons and at-large positions; members include President (Chairperson), current Vice President and past Presidents.
- Section 12. The Moderator will preside over all classes of Kosciusko Youth Leadership Academy and attend all Executive Committee meetings.
- Section 13. At-large positions will provide a customer perspective and consists of up to two members of the prior year's academic class.

ARTICLE V - Election Procedure

- Section 1. Not later than April 1, the Nominating Committee shall, with the approval of the President, select at least one nominee for each expiring office.
- Section 2. The annual appointment of officers will be completed prior to the Graduation Banquet and announced at such time.
- Section 3. All officers shall assume the responsibilities of their respective offices upon selection, no later than June 1.

ARTICLE VI - Meetings

- Section 1. The academic year will contain one session per month between September and May. Each session will focus on some aspect or effect of community life in Kosciusko County.
- Section 2. Executive Committee meetings or special meetings will be held at the discretion of the President.
- Section 3. Individuals responsible for Committee functions shall hold meetings at their discretion with the approval of the President.
- Section 4. Five members shall constitute a quorum at any regular, special, or annual meeting of the Academy.

ARTICLE VII - Revenue

- Section 1. The Executive Committee may plan or recommend the raising or accumulation of revenue from sources other than those stated in this article.
- Section 2. All funds, to which the public or members have contributed for the specific purpose of financing educational or civic activities of the club, shall be used solely for those purposes and separate records of such funds shall be maintained.
- Section 3. The fiscal year of the Academy for accounting purposes shall be from June 1 of each year through May 31 of the following year.

ARTICLE VIII - Committees

- Section 1. The Executive Committee shall determine the number and purpose of all special and standing committees necessary to the achievement of the objectives and purposes of the Academy.

ARTICLE IX - Miscellaneous

- Section 1. Any person who is proposed for and graduates from the Academy shall be deemed to have accepted these bylaws and shall be bound by them in all respects as if they had been at the time of their adoption.

ARTICLE X - Not-For-Profit

- Section 1. The Academy is organized and shall operate as a not-for-profit organization. Any

income received shall be applied only to the non-profit purposes and objectives of the Academy, and no part of the income shall benefit any officer or member.

ARTICLE XI - Amendments

Section 1. Any amendment to these bylaws may be adopted by a vote of five members present at the annual graduation banquet.

Kosciusko Youth Leadership Academy

By _____

President

Secretary

Date Adopted _____

WARSAW COMMUNITY PUBLIC LIBRARY



3 3034 00093 5379

Kosciusko Leadership
Academy White Papers
1995

K95-105
1995

INTERVIEWER _____ TODAY'S DATE _____

Organization Name: _____

Street Address: _____

City _____ Zip Code _____

Mailing Address: _____

City _____ Zip Code _____

Work Phone: _____ Work Fax: _____

Email Address: _____ Web Site: _____

What are your office hours?

_____ Sunday _____ Monday _____ Tuesday
_____ Wednesday _____ Thursday _____ Friday
_____ Saturday

Are there any exceptions to these hours? For example, do your hours change at different times of the year? _____

What is your mission statement? _____

Who is the person responsible for this organization?

First Name: _____ Last Name: _____ Title: _____

Who is the contact person for this organization?

First Name: _____ Last Name: _____ Title: _____

What age groups of children and youth are served at this location? (Check all that apply)

_____ 0-4 _____ 5-9 _____ 10-13 _____ 14-15 _____ 16-18 _____ 19-21
_____ adults _____ senior citizens

Are there fees for the services and programs that you provide?

_____ yes _____ no _____ some programs/services

Language(s) other than English spoken? _____

What type of organization are you? _____ Non-profit _____ Government

_____ Education _____ Faith-Based _____ Private/For Profit _____ Health Care

What types of opportunities are available through your organization? (check all that apply)

_____ Employment P/T _____ Employment-seasonal _____ Internships
_____ Volunteer _____ Youth on Boards _____ Scholarships/awards

(This sheet needs to be filled out on EVERY ongoing project or service offered)

Name of Service or Program: _____

Where is the program or service offered? _____

What hours is this program offered? _____

Is this an ongoing service/program? Yes No

What is the number of youth served by this program? _____

Are there any eligibility requirements youth must meet in order to participate in this service or program? For this program or service say "yes" or "no" to the requirements that apply.

Age	<input type="checkbox"/> Yes	<input type="checkbox"/> No	if yes what ages? _____	
Family Income	<input type="checkbox"/> Yes	<input type="checkbox"/> No		
Residency	<input type="checkbox"/> Does not apply	<input type="checkbox"/> City	<input type="checkbox"/> County	
Special Needs	<input type="checkbox"/> Does not apply	<input type="checkbox"/> Mental	<input type="checkbox"/> Physical	
Gender	<input type="checkbox"/> Does not apply	<input type="checkbox"/> Male	<input type="checkbox"/> Female	
Cultural or ethnic focus	<input type="checkbox"/> Does not apply	<input type="checkbox"/> Caucasian	<input type="checkbox"/> Hispanic	
	<input type="checkbox"/> African-American	<input type="checkbox"/> Asian	<input type="checkbox"/> Other	

Does participation in this program or service require a referral by another agency?

Yes No

If "yes" which agencies refer children to your services or programs? _____

How do children or youth get to your location? _____

Is there any type of transportation provided? _____

Would you say that you are at the maximum number of children or youth you can serve?

Yes No

What limits your capacity (check all that apply)?

staff space financial resources

With adequate number of staff, space, and financial resources, would you be interested in expanding the number of children and youth that you serve? _____

Any other comments that you would like to add regarding this program or service?

Programs/Services/Activities Offered (Please check the major programs/services that apply)

Non School Hrs, Day Care & Camps

- Art & Music - Equipment
- Art & Music - Lessons
- Art & Music - Performances
- Camp - Day
- Camp - Overnight
- Camp - Summer
- Day Care - After-school
- Day Care - Infant & Toddler
- Day Care - Licensed Home Prov.
- Day Care - Preschool

Health & Counseling Services

- Counseling - Career
- Counseling - Child Abuse
- Counseling - College Prep
- Counseling - Domestic Violence
- Counseling - Incest
- Counseling - Loss & Bereavement
- Counseling - Other
- Counseling - Peer
- Counseling - Sexual Assault
- Counseling - Substance Abuse
- Counseling - Suicide
- Family Planning
- Health - AIDS/HIV Services
- Health - Dental Clinic
- Health - Family Health Clinic
- Health - Hospital
- Health - Mental Health Services
- Health - Pediatric care
- Health - Pre-Natal Care

Education Services/Resources

- Education - Alternative High Schools
- Education - College & Fin. Aid
- Education - Computer Training
- Education - ESL
- Education - GED
- Education - Head Start
- Education - Literacy Instruction
- Education - Sexuality
- Education - Special Education
- Education - Study Group
- Education - Substance Abuse
- Education - Testing & Referral
- Education - Tutoring & Remedial
- Education - Special Early Childhood

Basic Needs & Emergency Svces

- Conflict Mediation/Resolution Svces
- Crisis Intervention
- Emergency - Clothing
- Emergency - Food Pantries, etc.
- Emergency - Maternity Shelter
- Emergency - Shelter
- Emergency - Transportation
- Food - Infants & Children (i.e., WIC)
- Housing - Referrals & Placement
- Housing - Subsidies
- Transportation Assistance

Places

- Places - Amusement Park
- Places - Baseball/Softball Field
- Places - Basketball Court
- Places - Basketball Court w/ Lights
- Places - Beach
- Places - Bike Trail
- Places - Bowling Alley
- Places - Field Hockey Field
- Places - Football Field
- Places - Ice Skating
- Places - Jogging Trail
- Places - Library
- Places - Meeting Space
- Places - Miniature Golf
- Places - Movie Theater
- Places - Museum/Cultural Centers
- Places - Neighborhood/Family Center
- Places - Paddleball/Handball Court
- Places - Park
- Places - Playground
- Places - Private Indoor Pool
- Places - Private Outdoor Pool
- Places - Public Food Court
- Places - Public Indoor Pool
- Places - Public Outdoor Pool
- Places - Public Performances
- Places - Public Recreation Center
- Places - Racquetball Courts
- Places - Roller-skating/blading area
- Places - Soccer Field
- Places - Tennis Courts
- Places - Theatre Productions
- Places - Volleyball Courts
- Places - Youth Center

Sports & Recreation Programs

- Sports - Baseball/Softball Lessons
- Sports - Baseball/Softball Teams
- Sports - Basketball Lessons
- Sports - Basketball Teams
- Sports - Bowling League
- Sports - Bowling Lessons
- Sports - Field Hockey Lessons
- Sports - Field Hockey Teams
- Sports - Football Lessons
- Sports - Football Teams
- Sports - Gymnastics Competition
- Sports - Gymnastics Lessons
- Sports - Horseback Riding
- Sports - Ice Skating Competition
- Sports - Ice Skating Lessons
- Sports - Lacrosse Teams
- Sports - Lacrosse Training
- Sports - Soccer Lessons
- Sports - Soccer Teams
- Sports - Swimming Competition
- Sports - Swimming Lessons
- Sports - Tennis Competitions
- Sports - Tennis Lessons
- Sports - Track & Field Competition
- Sports - Track & Field Lessons
- Sports - Volleyball Lessons

Sports - Volleyball Teams

Victim Services

- Child Abuse & Neglect Services
- Runaway/Homeless Youth Services
- Victim Services - Discrimination
- Victim Services - Domestic Violence
- Victim Services - Incest
- Victim Services - Other Crimes
- Victim Services - Rape/Sexual Assault

Family Services

- Adoption Services
- Family Support Services
- Foster Care Services
- Parenting - Assistance
- Parenting - Training
- Preventive Services for Children
- Respite Care
- Senior Citizens Services

Other Services/Resources

- Advocacy - Child/Youth
- Advocacy - Other
- Cultural - Arts & Activities
- Cultural - Rites of Passage
- Employment - Info & Referral
- Employment - Voc. & Career Training
- Event Organizing
- Gay/Lesbian Services
- Immigration Services
- Independent Living Programs
- Inter-Generational Activities
- Internet Access
- Leadership - Boy Scouts
- Leadership - Girl Scouts
- Leadership - Opportunities
- Leadership - Training & Development
- Legal Services - Teen Court
- Legal Services - General
- Neighborhood Improvement
- Public Officials & Offices
- Religious Services & Education
- Self Help/Support Groups

Other:

YouthMapper's Comments

1. Based on your first impression, how would you rate this resource for young people (check one)?

- 1: ☆☆☆☆☆ Awesome!
- 2: ☆☆☆☆ Real Good
- 3: ☆☆☆ OK
- 4: ☆☆ Needs Help
- 5: ☆ Poor

2. If you liked this resource, what did you like about it?

A. _____

B. _____

C. _____

3. Is this resource youth-friendly? Yes No

4. Would you recommend this resource to your friends? Yes No

5. Do you need to go back or call to get additional information? Yes No

6. Did you encounter any problems with this resource? Yes No

If yes, what were the problems? _____

7. Do you have any other reactions, comments or suggestions about this resource?

Name of Person Interviewed: _____

Title: _____

Name of YouthMapper: _____ Date: _____